We use nouns to name things. However, if we use the same nouns too much, our writing becomes awkward and lacks cohesion. To avoid this happening, we can use pronouns.

There are personal and possessive pronouns.

Personal pronouns

Personal pronouns replace the names of people or things. They can take the form of 'singular' pronouns — just one person or thing. They can also take the form of 'plural' pronouns — more than one person or thing.

Singular	I	me	you	they	them	she	her	he	him	it
Plural	we	us	you	they	them					

Possessive pronouns (

Possessive pronouns replace the people or things that have or own something. They can also take the form of singular and plural, i.e. just one or more than one.

Singular	mine	yours		hers	his	its
Plural	ours	yours	theirs			

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	mine	it	them	they	we	

Personal	Possessive ?

2. Complete the sentences by choosing the correct pronoun.

his

a)	My sister bought a	new coat	t last week. That coat	is					
	his	hers	her						
b)	o) Matt is a brilliant footballer. We are so proud of								
	him	them	his						
c)	c) Tom broke my pen so bought me a new one.								
	mine	me	he						
d)	d) were happy that their bus had finally arrived.								
	they	we	them						
e)	e) My friend, Zina, is over there. Can you see?								

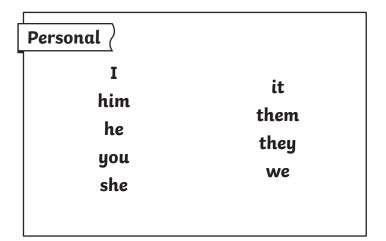
her

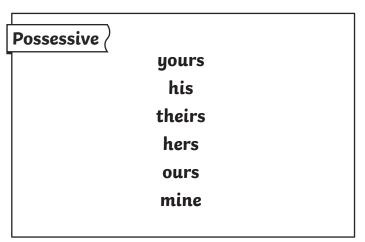
hers

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.
Sienna and Paul went to the park. Sienna went on the swings first and after, <u>Sienna</u> went on the roundabout but fell off and grazed Sienna's knee. Paul played in the sandpit. <u>Paul</u> built a sandcastle and even made a moat for <u>Paul's sandcastle</u> . Sienna and Paul played on the climbing frame together. <u>Sienna and Paul</u> enjoyed chasing each other until home time.
······································

Answers

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.





- 2. Complete the sentences by choosing the correct pronoun.
 - a) My sister bought a new coat last week. That coat is hers.
 - b) Matt is a brilliant footballer. We are so proud of him.
 - c) Tom broke my pen so **he** bought me a new one.
 - d) They were happy that their bus had finally arrived.
 - e) My friend, Zina, is over there. Can you see her?
- 3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, **she** went on the roundabout but fell off and grazed her knee. Paul played in the sandpit. **He** built a sandcastle and even made a moat for **it**. Sienna and Paul played on the climbing frame together. **They** enjoyed chasing each other until home time.

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	their	it	them	they	we	
mine	us	its					

Personal	Possessive

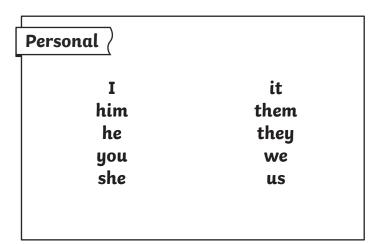
Now, choose two personal and two possessive pronouns from each list and put them into four separate sentences.

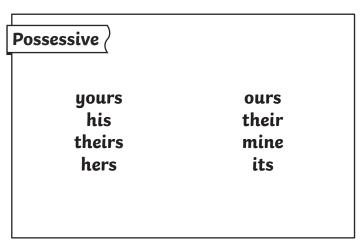
personal pronoun 1:	
personal pronoun 2:	
possessive pronoun 1:	
possessive pronoun 2:	

2. Complete the sentences by choosing the correct pronoun.
a) My sister bought a new coat last week. That coat is
b) Matt is a brilliant footballer. We are so proud of
c) Tom broke my pen so bought me a new one.
d) were happy that their bus had finally arrived.
e) My friend, Zina, is over there. Can you see?
3. Copy the paragraph below, replacing the underlined words with appropriate pronouns
Sienna and Paul went to the park. Sienna went on the swings first and after, <u>Sienna</u> went on the roundabout but fell off and grazed Sienna's knee. Paul helped <u>Sienna</u> put of plaster on <u>Sienna's knee</u> . Paul played in the sandpit. <u>Paul</u> built a sandcastle and ever made a moat for <u>Paul's sandcastle</u> . Sienna and Paul played on the climbing frame together. <u>Sienna and Paul</u> enjoyed chasing each other until it was time to go home for <u>Sienna and Paul's</u> tea.
······································

Answers

1. Sort the pronouns into the correct box.





Pupils' answers will vary depending on their word choices.

- 2. Complete the sentences by choosing the correct pronoun.
 - a) My sister bought a new coat last week. That coat is **hers**.
 - b) Matt is a brilliant footballer. We are so proud of <u>him</u>.
 - c) Tom broke my pen so <u>he</u> bought me a new one.
 - d) **They** were happy that their bus had finally arrived.
 - e) My friend, Zina, is over there. Can you see <u>her</u>?
- 3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, **she** went on the roundabout but fell off and grazed her knee. Paul helped **her** put a plaster on **it**. Paul played in the sandpit. **He** built a sandcastle and even made a moat for **it**. Sienna and Paul played on the climbing frame together. **They** enjoyed chasing each other until it was time to go home for **their** tea.

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	their	it	them	they	we	
mine	us	its					

Personal	Possessive

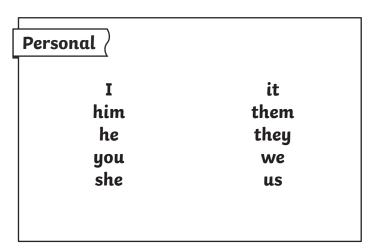
Now, choose one singular and one plural personal pronoun and one singular and one plural possessive pronoun from each list and put them into four separate sentences.

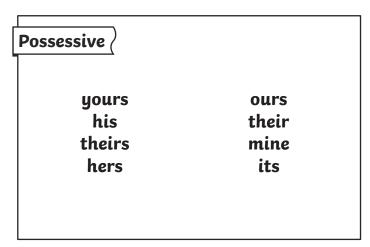
singular personal pronoun 1:
plural personal pronoun 2:
singular possessive pronoun 1:
plural possessive pronoun 2:

2. Con	nplete the sentences by adding in the missing pronouns.
-	My sister bought a new coat last week. That coat belongs to and she loves
b)	Matt is a brilliant footballer trains hard and we are so proud of
c) .	Tom broke my pen so bought α new one.
d)	were happy that their bus had finally arrived was late!
e)	My friend, Zina, is over there is coming this way, can you see?
3. Cop	y the paragraph below, replacing the underlined words with appropriate pronouns.
went o plaster sandco Paul's each o	a and Paul went to the park. Sienna went on the swings first and after, Sienna on the roundabout but fell off and grazed Sienna's knee. Paul helped Sienna put a r on Sienna's knee and then Sienna and Paul played in the sandpit. Paul built a astle and Paul even made a moat for Paul's sandcastle. Sienna said Sienna liked sandcastle. Next, Sienna and Paul played on the climbing frame together, chasing other until it was time to go home for Sienna and Paul's tea.

Answers

1. Sort the pronouns into the correct box.





Pupils' answers will vary depending on their word choices.

- 2. Complete the sentences by adding in the missing pronouns.
 - a) My sister bought a new coat last week. That coat belongs to <u>her</u> and she loves <u>it</u>.
 - b) Matt is a brilliant footballer. <u>He</u> trains hard and we are so proud of <u>him</u>.
 - c) Tom broke my pen so <u>he</u> bought <u>me</u> a new one.
 - d) <u>They</u> were happy that their bus had finally arrived. <u>It</u> was late!
 - e) My friend, Zina, is over there. <u>She</u> is coming this way, can you see <u>her</u>?
- 3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, **she** went on the roundabout but fell off and grazed her knee. Paul helped **her** put a plaster on **it** and then **they** played in the sandpit. Paul built a sandcastle and **he** even made a moat for **it**. Sienna said **she** liked Paul's sandcastle. Next, **they** played on the climbing frame together, chasing each other until it was time to go home for **their** tea.